

Attendance Policy

Regular school attendance is crucial in raising standards in education and ensuring that every child can have full access to the school curriculum and reach their potential. Central Integrated Primary School will strive to promote an ethos and culture which encourages good attendance and where each pupil will feel valued and secure. The Pastoral care of our children is central to the aims, ethos and teaching programmes in Central Integrated Primary School. We are committed to developing positive and caring attitudes in our children, staff and other members of our school community. Our Attendance Policy is part of our collective Pastoral Care policies.

School Routines

In Central Integrated Primary School we wish every child to have a positive and orderly start to their school day. Maintaining excellent attendance and coming to school on time helps to ensure routines are well established and our pupils can make good progress. To ensure the above we have a clear set of school routines which we expect all parents and pupils to follow:

- Pupils may enter the school from 8.40am- at this time members of staff are on duty and can ensure appropriate supervision.
- The school day starts at 9.00am- we expect all children to be in class by this time.
- Any child arriving to school after 9.00am is late.
- A child arriving to school after 9.00am will need to come to the main school entrance. The Secretary will give the child access to the school building.
- Pupils who are late into school are expected to walk themselves to their classroom.

Principles of Attendance Policy

We believe that high levels of attendance are directly linked to pupil attainment and fulfilling potential. Excellent attendance and a punctual start to the school day are important to all children and the smooth running of our school. Central Integrated Primary School will encourage parents/carers to ensure that their child achieves maximum possible attendance and that any problems which prevent this are identified and addressed quickly. It is the parents' responsibility to ensure their child arrives to school and returns home safely. Central Integrated Primary School is not responsible for supervising children to and from school.

Children who regularly miss school without good reason are more likely to become isolated from their peers and friends, to underachieve in examinations and or become involved in anti-social behaviours.

Aims

1. To improve/maintain the overall attendance of pupils at Central Integrated Primary School.
2. To develop a framework that defines roles and responsibilities in relation to attendance.
3. To provide advice, support and guidance to parents/guardians and pupils.
4. To promote good relationships with the Education Welfare Service.

Our Expectations...

- ✓ All pupils will attend school every day.
- ✓ Pupils will attend school punctually.
- ✓ Our pupils will attend school prepared for the day (e.g. Homework complete, PE Kit, Reading Books, Healthy Break etc).

We expect our parents to...

- ✓ Ensure excellent attendance at school and be aware of their legal responsibilities by ensuring their child/children attend school regularly and arrive on time.
- ✓ Ensure their child arrives to school on time and prepared for the school day.
- ✓ Ensure they contact the school either:
 - ✓ On the first day of absence, by telephone, before 9.00am or
 - ✓ In writing, detailing the reason for absence on the first day back.
- ✓ Notify the school immediately with any change in emergency contact details.

We expect Central Integrated Primary School to...

- ✓ Provide a welcoming atmosphere.
- ✓ Provide a safe and structured learning environment.
- ✓ Keep regular and accurate attendance and punctuality records and monitor each individual child's attendance and punctuality.
- ✓ Promote good attendance and punctuality and reduce absence through a system of reward and recognition.
- ✓ Regularly inform parents/carers of the % attendance of all pupils.
- ✓ Promote attendance and punctuality and reduce absence through a system of reward and recognition.
- ✓ Where appropriate, inform parents/carers via school letters regarding their child's/children's poor attendance and punctuality.
- ✓ Act to address patterns of absence.
- ✓ Ensure that every pupil has access to education to which they are entitled.
- ✓ Endeavour to keep in contact with a parent where there is a prolonged absence.

Promoting and Celebrating Good Attendance

- ✓ Weekly Class Attendance- each week the class with the highest % attendance is recognised and rewarded- certificates are presented in Assembly
- ✓ Monthly Individual Attendance- each month any child achieving 100% attendance will receive a House Point.
- ✓ At the end of the academic year 100% Attendance Certificated will be presented at our Leaver's Assembly.

Notifying Absences

From time-to-time children may need to be absent from school for other reasons such as Medical Appointments. Such absences usually **only take up part of the school day**. School should be informed of such absences in writing in advance, and children should be brought in to school for morning registration and back to school after the appointment.

100 % Attendance	0 Days Missed	Excellent
95-99% Attendance	See above for details	Very good-good
95% Attendance	9 days of absence 1 week and 4 days of learning missed	Satisfactory
90% Attendance	19 days of absence 3 weeks and 4 days of learning missed	Poor
85% Attendance	28 days of absence 5 weeks and 3 days of learning lost	Very Poor
80% Attendance	38 days of absence 7 weeks and 3 days of learning missed	Unacceptable

75% Attendance	46 days of absence 9 weeks and 1 day of learning	Unacceptable
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The Tables shows the DENI Guidance, School Attendance Matters- A Parent's Guide

Education Welfare Service

The Education Authority through the Education Welfare Service (EWS) have a legal duty to make sure that parents meet their responsibility towards their children's education.

If a pupil's absence causes concern, or if their attendance falls below 85%, they will be referred to the EWS (Education Welfare Service), if appropriate. EWS will support staff and parents in developing and implementing strategies to address or improve school attendance.

Unauthorised Absences

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been given. Examples of unauthorized absences are:

- Parents/carers keeping children off unnecessarily
- Unexplained absences i.e. an absence which has not been explained to the school
- Shopping
- Looking after other children
- Birthdays
- Day trips or holidays during term time
- Truancy

Holidays During Term Time

Holidays taken during term time will be categorized as unauthorized absences. Under current guidance from DENI Central Integrated Primary School may not grant leave of absence during term time unless there are exceptional circumstances. Therefore, our school will only authorise holidays in line with this guidance. Exceptional circumstances will only be granted very rarely.

Parents/carers should inform the school via letter if they are going on holiday. Although we cannot authorise this absence, we appreciate the courtesy.

Persistent Absenteeism

The school will continually monitor the attendance of all pupils. In Central Integrated Primary School, we follow a two-stage process to support pupils who are persistently absent for any reason:

1. Each month, the Principal will review all absences and the reasons given for those children who fall below 85% as a cumulative percentage since the beginning of the academic year. Trends in absenteeism are looked for such as improving or declining attendance from the previous month or if there are certain days of the week where individuals are absent more often. Following this analysis, a range of actions may result:

1A. School may phone parents to discuss the matter and offer support with a view of attendance increasing. Very often interventions at this early stage can have a positive impact on pupil attendance and no further action is required.

2. Following from the first stage if no improvement is evident the list of children whose attendance which is below 85% is discussed with the Education Welfare Officer and a referral will be discussed or agreed.

The Principal will liaise with the class teacher, SENCO and other professionals if the need for support is identified.

Punctuality, Registers and Lateness

Punctuality to school is crucial. Lateness to school causes disruption to the individuals learning and to that of other pupils in the class. It is paramount therefore that all pupils arrive to school on time.

Registers are taken by teachers at the start of the school day. Teachers must record the attendance of each child in their class on SIMS. A child who is late to school will receive an L code (Late) for that day. If a child does not arrive in to school an N code is used. This indicates an unauthorised absence and will be recorded as such on a child's record showing that 'no reason' has been provided for the absence. However, in on return to school where a reason is provided the N code will then be changed e.g. I for illness.

If a child arrives after registers have closed they will be recorded as 'Late after Registers Closed'. They are therefore marked as being on site but this does not show as a present mark and will show as an unauthorized absence and affect their record.

Notes which are sent in to school to explain an absence should be sent by the class teacher to the Main Office where the Secretary will change the Absence Code.

Lateness

Poor punctuality is not acceptable. A child arriving to school after the bell will need to enter school via the main entrance. In the case of very persistent lateness the Principal will contact the parents/carers to suggest a way forward.

Illness Guidelines

Covid-19	10 days self-isolation from onset of symptoms
Chicken Pox	5 days absence from onset of rash
Whooping Cough	5 days absence from onset of rash
Scarlet Fever	5 days absence from onset of rash
Diarrhoea/ Vomiting	Until symptoms have settled for 48 hours
Headlice	None

Attendance Letter 1

Date:

ADDRESS

Dear

Re: Name of Pupil and DOB

Throughout the school year I am required to monitor the attendance of all pupils in our school. I am obliged by law to pass to the Education Welfare Officer the names of children whose attendance persistently falls below 85%.

At present (pupils name) attendance at school since September 20XX stands at XX%

The Education Welfare Officer has advised me to write to you to draw your attention to this matter. It is hoped with your support (pupil's name) attendance will increase in the coming weeks.

All staff here in Central Integrated Primary School are very supportive of (pupil name) and wish to see (him/her) achieve their full potential. If you would like to discuss how we can be of any further help please do not hesitate to contact me.

Yours sincerely

N Hall
Principal

Attendance Letter 2

Date:

ADDRESS

Dear

Re: Name of Pupil and DOB

I wrote to you recently sharing our concerns with (pupil's name) attendance at school. Since this first review (pupil's name) attendance unfortunately has not improved. Our records show that there are XX unauthorised absences for your child.

At present (pupils name) attendance at school since September 20XX stands at XX%

Following a further review with the Education Welfare Officer I have been advised to inform you that your child has been referred to the Education Welfare Service. This is a supportive service which acts with a view to increase attendance at school enabling our pupils to reach their full potential.

All staff here in Central Integrated Primary School are very supportive of (pupil name) and wish to see (him/her) achieve their full potential. If you would like to discuss how we can be of any further help please do not hesitate to contact me.

Yours Sincerely

N Hall

Principal